JALTCALL 2011, Saturday, June 4, 2011

Legend: Associate Member | Paper | Workshop | Show and tell

Registration Opens (First Floor Lobby 800 Building): 8:30 — AMs and Refreshments — Opening Ceremony (82A): 9:10-9:20

Break between Session 2 and Session 3 — Plenary by Dr. Charles Browne (Building 800, Room 82A); 11:10-12:10 — Lunch Break 12:10-13:10

Keynote by Dr. Carla Meskill (Building 800, Room 82A): 17:30 – 18:30 — Networking Reception (Gakusei Kaikan 2F Keyaki Restaurant) 18:30-20:30

Room	Session 1 (9:30-10:10)	Session 2 (10:20-11:00)	Session 3 (13:10-13:50)	Session 4 (14:00-14:40)	Session 5 (14:50-15:30)	Session 6 (15:40-16:20)	Session 7 (16:30-17:10)
1042 CALL Lab (40PC)		090 COLLINS: Improving Fluency and Conversation Skills through Storytelling, Pair-Recording and Audio Forums	096 ROBB: The Moodle GIFT Format and Making Quizzes for MoodleReader	096 ROBB: The Moodle GIFT Format and Making Quizzes for MoodleReader	069 MBOUTSIADIS: Digital Storytelling Motivations: Giving Students A Reflective Voice On Study Abroad Experiences	095 OLE SIG REINELT: Native Speaker Web Conferencing for Testing 2FL German Beginners	095 OLE SIG REINELT: Native Speaker Web Conferencing for Testing 2FL German Beginners
1043 CALL Lab (40PC)	062 HIRSCHEL: Survey Monkey as a Tool for Peer Feedback in Presentations	058 HARRIS: Students Creating Meaning in the CALL Environment: Four Task-based Projects for the CALL Classroom	050 BROADAWAY: Making a Moodle Website to Accompany a Textbook: Beginner to Advanced Techniques	068 LOUCKY: Improving Online Reading and Vocabulary Development	078 ROSS: The Smartphone Revolution: iPhone and Android in the Classroom	013 GORJIAN: Cancelled	097 AM BETHELL, Oxford: What is the future for publishers and those who write in the digital age?
1051 (56PC)	077 PELLOWE: Mobile Devices for Quizzes, Surveys and Peer Feedback	079 RUBESCH: Chatbots: Engaging Language Practice Inside and Outside the Classroom	002 BRINE, MURASAWA, CORTEZ: Wikigloss: An eReader for Vocabulary Support	086 YASUDA: The Merits and Demerits of an iPad in WELL (Web Enhanced Language Learning) in Teaching Writing for Large University EFL Classes in Japan	098 AM BROWNE, English Central: Learning English via Authentic Video	088 ZAORSKI, KISHI: Development of a Drupal-Based Web Site Allowing Students to Share Community-Oriented Project Work with Japanese-Speaking People Worldwide	011 GOLDMAN: Blogging and Bravery: A Student-Centered Pedagogical Approach to Using CALL Materials
1052 (56PC)	094 PHILPOTT: The Basics of Blended Learning	094 PHILPOTT: The Basics of Blended Learning	020 KAISER: Grammar Assessment in a Translingual/transcultural Curriculum	046 WINDEATT, EL EBYARY, LAING: Computerized Feedback on Student Written Work: Contrasting Evidence of Student Reflective Practice		037 RUTHVEN-STUART, JOHNSON, SMITH: Designing and Managing Online Collaborative Learning Tasks for 500 Students: Lessons Learned So Far	
1053 (56PC)	072 MYNARD: Learning Environments that Facilitate Reflection and Discussion	060 HENNEBERRY: iPads as Teacher Tools	101 AM SCHWARTZ English Central: Using EnglishCentral to Build a Classroom with Authentic Media	073 NAGANUMA: Moodle in Use: How University Students Use and Perceive Moodle	003 CASTELLANO: Campus-wide Open WiFi: The Keystone to Learning Environments	023 LAI, KUO, LIU: Review of Mobility and English Vocabulary Learning in Mobile Environments	067 LAVIN: Tablet Computers and Blended Learning Environments
LL3 (PC)	021 KUNICHIKA, TAKEUCHI: A Support System of Gathering Ideas for English Paragraph Writing	027 MEADOWS: CALL-based, University English Courses: Are Students Ready?	012 GORHAM: The Case for Including Video Games in Language Learning	100 AM PALMER, Pearson Longman: Blended Learning in Content-based Programs	024 LIU: Developing Research Questions in CALL with an Intelligent Tutoring System	082 SONGER, OGUMA, YAMAMOTO, WADA: Design and Construction of a TOEIC Word Structure Database for Japanese Engineering Students	087 YORK: ELTTube - Reasons for using YouTube and a Selection of Practical Activities
LL4 (PC)	025 LOCKLEY: Japanese Students' Experience of ICT and Other Technology Prior to University, A Report on a Survey	056 GOLDBERG: Using Xreading.com to Enhance an Extensive Reading Program		039 STOCKWELL: Focusing on the Message: Examining Communication in Virtual Worlds and Text Chat	030 NATUSCH: Mixed Media: Filmmaking Principles and Techniques Applied to Educational Media Design		053 CUE SIG FELLNER: Get to know what is happening at the College and University Educators' SIG
LL5 (PC)	059 HEDBERG: A Simple and Inexpensive Way to Monitor a Learner Access Center	022 KUO, LIU, HWANG: Identifying Learning Effectiveness of Context-aware Ubiquitous Learning with the Phenomenological Method: A State-of-the-art Review	008 FAGEEH: Effects of Hypermedia-driven Advance Organizers on EFL College Students' Learning of English and their Attitudes towards EFL Learning	070 MCDONALD: Why Should Language Teachers Care about Open Access?	033 ROBB: An Update on the MoodleReader Module for Extensive Reading Quizzes	057 CALL SIG GROGAN, RYAN, DANIELS: Recipes for Wired Teachers - The Next Generation!	051 CAMPBELL: An Activity Using the Moodle Database Module in a Blended Learning Environment to Practice All Four Skills
LL6 (PC)	018 HUNTER: Gadgets pwn Us? A Pattern Language for CALL	043 VANBAELEN, HARRISON: Improving Student Motivation to Complete Online Tests for an English Communication Program		010 FAROUCK, HOLST: Developing Japanese Students' English Communication Skills in a Social Based CALL Environment Using S-BaLL.	099 AM HALLIDAY, Macmillan: Inside the Award Winning GLOBAL eWorkbook	001 ANTHONY: A, An, and The: Automatically Identifying and Correcting the Most Common Errors in English Article Usage	031 PAGEL, REEDY: Building Learning Environments
AV1 iPod (PC)	084 WILSON: Four Letter Words: Developing an iPhone Game for Language Learners	048 BEAUFAIT: Blending Learning Opportunities: Outer and Inner Spaces	007 DANIELS, OBERG: Self-paced Study via the iPod Touch	091 DANIELS: Template-based Mobile Content Design	017 HOLSTER, PELLOWE: Using a Mobile Audience Response System for Classroom Peer Assessment	038 SAYENKO: Using i-movies in Teaching Public Speaking to EFL Learners	028 MURPHY, MACKENZIE: Faculty and Administration in Collaboration: Overcoming Technology Issues
AV2 (PC)		019 JARRELL: Getting Students to Use a Database of Easy-to-read Stories	075 O'BRIEN: An Authoring Program for Browser-based Multiple-choice Exercises with Optional Sounds and Images	015 HARRISON, VANBAELEN, ELLSWORTH: Handwritten versus Keyed Responses to TOEFL-like Writing Items	076 PALMER: Constructing Quality Hybrid Learning Environments	109 FORSYTHE Round-Table Discussion: Veteran CALL instructors offer a question and answer session for late adopters and novice CALL teachers.	109 FORSYTHE Round-Table Discussion: Veteran CALL instructors offer a question and answer session for late adopters and novice CALL teachers.